



# LEAVELL COLLEGE

AT NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

**Preaching Lab: LCCM3380-30**

**Spring 2021 (213)**

**Monday 6:00 -8:00 pm**

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*New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.*

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## **COURSE DESCRIPTION**

Students will learn the fundamentals of sermon delivery. Emphasis is placed on presenting biblical truths through personality, knowing the listeners and the context, and communicating God's Word to the world through actual preaching events. The intent of the course is to help students develop their skills and abilities in preaching through a mentoring process facilitated by the instructor. *Prerequisite: Introduction to Preaching.*

## **COURSE STUDENT LEARNING OUTCOMES**

At the conclusion of the semester, the student will:

1. Be able to apply homiletical concepts, principles, and resources helpful for effective oral interpretation of Scripture, sermon construction, and sermon delivery;
2. Value Christian proclamation as a vital part of personal ministry;
3. Demonstrate acceptable proficiency in performing Christian proclamation with the aid of an instructor or course resources, whether as one called to preach or as one with some other Christian calling.

## **COURSE TEXTS**

The following textbooks is required:

McDill, Wayne V. *The Moment of Truth*. Nashville: B & H Publishers, 1999.

Bounds, E.M. *Preacher and Prayer*. Any edition.

## **COURSE REQUIREMENTS**

1. **Attendance and Participation** (5% of grade)  
Due to the nature of this class, students are expected to attend and contribute to class discussions.
2. **Two Critical Book Reviews** (20% of grade; 10% each)  
Students will submit two four-page (or less) double-spaced critical book review of the course textbooks. The review must include (1) the correct bibliographic listing of the book, (2) brief

biographical information about the author, (3) a two-paragraph (or less) summary of the book's contents, (4) an analysis and evaluation of the book, (5) a summary of the book's strengths and weaknesses, and (6) personal reflection and application of feature(s) for Christian proclamation.

- a. Critical Book Review of *The Moment of Truth*.
- b. Critical Book Review of *Preacher and Prayer*.

**3. Two Old Testament Devotional Sermons (25% of grade total)**

Students will prepare and preach in class on the assigned days two devotional sermons of ten to fifteen minutes in duration based on an Old Testament narrative text from the book of Joshua. Each student will provide the professor an exegetical outline and a sermon brief for each devotional sermon. Each sermon brief must be submitted one week prior to delivery and follow the format of either sermon brief form in the syllabus.

**4. Two New Testament Devotional Sermons (30% of grade total; 15% each)**

Prepare and preach in class on the assigned days two sermons of twenty to twenty-five minutes in duration based on a New Testament text from the book of Philippians. Each student will provide the professor a structural outline, exegetical outline, and sermon brief for each sermon. Each sermon brief must be submitted one week prior to delivery and follow the format of either sermon brief form provided.

**5. Personal Critique and Feedback Evaluation (20% of grade total)**

Students will submit a four- page (or less) personal critique/feedback evaluation assessing their development and progress in Christian proclamation throughout the course. This assignment will be due one week after the student's final sermon delivery. Along with their personal evaluation, students must submit their Audience Preaching Feedback Forms and all Personal Preaching Critique/Evaluation Forms.

- a. Audience Preaching Feedback Forms: Students must complete an audience feedback form during each student's sermon presentations. All students will submit the completed form to the respective students who preached that particular day.
- b. Personal Preaching Critique/Evaluation Forms: Students must complete a personal critique/feedback evaluation form for each of their sermons.

## EVALUATION

The final evaluation for the course will be tabulated according to the following percentage breakdown:

Attendance & Participation	5%
Two Critical Book Reviews	20%
Two OT Devotional Sermons	25%
Two NT Sermons	30%
Personal Critique /Feedback	<u>20%</u>
	100%

## GRADING SCALE

- A: 93 - 100
- B: 85 - 92
- C: 77 - 84
- D: 70 - 76
- F: below 70

## COURSE OUTLINE

Week	Dates	Topics	Assignment Due Dates
1	Jan 25	Syllabus Overview  Unit 1: Preaching Matters: What is a Sermon	
2	Feb 1	Unit 2: From Text to Sermon: A Review of Sermonic Development	
3	Feb 8	Unit 3: Matching the Shape: Sermonic Form Inductive	
4	Feb 15	Unit 3: Matching the Shape: Sermonic Form Deductive	
5	Feb 22	Unit 4: Be Ready: Personal Analysis	
6	Mar 1	Unit 5: Walk Amongst the Flock: Audience Exegesis	
7	Mar 8	Unit 6: Personal Development: Sermonic Evaluation	
8	Mar 15-19	<b>Spring Break: No Class</b>	<b>Spring Break</b>
9	Mar 22	Unit 6 cont'd	<b>Due on Blackboard by March 28:</b> <b>OT Sermon Brief # 1</b>
10	Mar 29	<b>OT Sermon Presentations- #1</b>	<b>Due on Blackboard by April 3:</b> <b>OT Sermon Brief # 2</b>  <b>In Class:</b> <b>Audience Sermon Presentation forms OT #1</b>
11	Apr 5	<b>OT Sermon Presentations- #2</b>	<b>Due on Blackboard by April 5:</b> <b>NT Sermon Brief # 1</b>  <b>Personal Preaching Critique OT #1</b>  <b>In Class:</b> <b>Audience Sermon Presentation forms OT #2</b>
12	Apr 12	<b>NT Sermon Presentations-#1</b>	<b>Due on Blackboard by April 12:</b> <b>NT Sermon Brief # 2</b>  <b>Personal Preaching Critique OT #2</b>  <b>In Class:</b> <b>Audience Sermon Presentation forms NT #1</b>

Week	Dates	Topics	Assignment Due Dates
13	Apr 19	NT Sermon Presentations-#2	<b>Due on Blackboard by Apr 19:</b> <b>Personal Preaching Critique NT #1</b>  <b>In Class:</b> <b>Audience Sermon Presentation forms NT #2</b>
14	Apr 26		
15	May 3	Class Discussion	<b>Due on Blackboard by May 3:</b> <b>Personal Preaching Critique NT #2</b> <b>Critical Book Review: Moment of Truth</b>
16	May 10	Summation	<b>Due on Blackboard by May 10:</b> <b>Critical Book Review: Preacher &amp; Prayer</b>

### ADDITIONAL COURSE INFORMATION

1. Attendance Policy: Leavell College follows the attendance policy as stated in the Leavell College catalog.
2. Policy for Late Submissions: All late assignments will be penalized five points for the first day and one point per day thereafter, with no assignments being accepted more than one week past the due date.
3. Plagiarism Policy: A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
4. Classroom and Online Decorum: Each student is expected to demonstrate appropriate Christian behavior. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of the others in the course. A spirit of Christian charity is expected at all times. Electronic devices should be used only for classroom purposes as indicated by the professor.
5. Special Needs: If you need accommodations for a disability, please set up a meeting with the professor for consideration of any modifications you may need.
6. Emergency Plan: In the event the NOBTS schedule is impacted due to a natural event, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
7. Technical Assistance: For general NOBTS technical help, go to [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/)

## SELECTED BIBLIOGRAPHY

Brown, H. C., Jr, H. Gordon Clinard, Jesse J. Northcutt, and Al Fasol. *Steps to the Sermon: An Eight-Step Plan for Preaching with Confidence*. Revised. Nashville, TN: Broadman & Holman Publishers, 1996.

Carter, Terry G., J. Scott Duvall, and J. Daniel Hays. *Preaching God's Word*. Grand Rapids, MI: Zondervan, 2005.

Cox, Richard H. *Rewiring Your Preaching: How the Brain Processes Sermons*. Downers Grove, IL: IVP Books, 2012.

Eswine, Zack. *Preaching to a Post-Everything World: Crafting Biblical Sermons That Connect with Our Culture*. Grand Rapids, MI: Baker Books, 2008.

Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville, TN: Broadman & Holman Publishers, 1996.

Gordon, T. David, *Why Johnny Can't Preach*. Phillipsburg, NJ: P&R Publishing, 2009.

McDill, Wayne V. *The Moment of Truth: A Guide to Effective Sermon Delivery*. Nashville, TN: Broadman & Holman, 1999.

\_\_\_\_\_. *12 Essential Skills for Great Preaching: Second Edition, Revised and Expanded*. Nashville, TN: B&H Publishing Group, 2006.

Smith, Steven. *Recapturing the Voice of God*. Nashville, TN: B&H Academic, 2015

Vines, Jerry. *Progress in the Pulpit: How to Grow in Your Preaching*. Chicago: Moody Publishers, 2017.